



CHILDREN'S EDUCATION SOCIETY (Regd.)

THE OXFORD DENTAL COLLEGE

(Recognized by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences,
Karnataka & Recognised by Dental Council of India, New Delhi)

Bommanahalli, Hosur Road, Bangalore – 560 068.

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Learning environment facilities with geo tagging

Index

Sl. No.	Particular	Page No.
1.	Experiential learning	1-6
2.	Integrated/interdisciplinary learning	7-9
3.	Participatory learning	10-14
4.	Self-directed learning	15-16
5.	Patient centric and evidence-based learning	17-21
6.	Learning in the Humanities	22-23
7.	Project based learning	24-25
8.	Role play	26-27


PRINCIPAL
The Oxford Dental College
Bommanahalli, Hosur Road,
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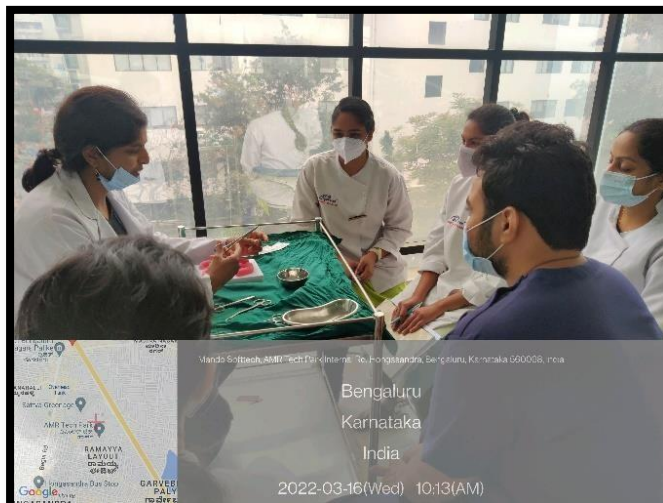
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Student-centric methods are used for enhancing learning experiences by:

- 1. Experiential learning:** Various experiential and observational techniques of teaching and learning are followed in our institution, such as training the students using chalk and board, using charts and flipcharts, teaching anatomic structures to students using skulls, training using dental models of various techniques such as cavity preparation, fillings, scaling, flap incisions, suturing techniques, impressions and many more. Students are also encouraged to assist staff and senior P.G.'s during various non-surgical as well as surgical procedures. Basic implant training is also imparted using models and CBCT. A regular parent teacher meeting takes place periodically to inform the parents of their ward's progress.



Demonstration of LASER



Demonstration on types of suture and how to suture



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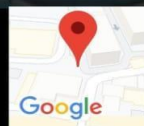
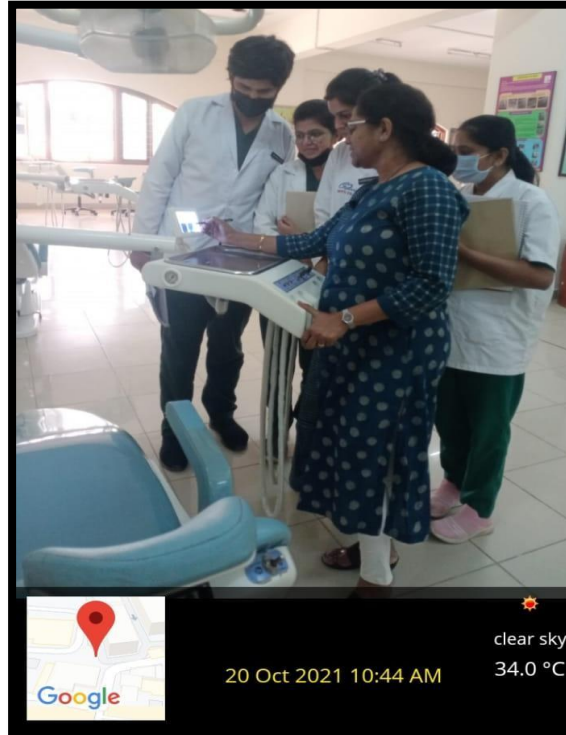
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09 Jun 2022 02:02 PM

clear sky
34.0 °C

Training students how to take radiographs



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clear sky
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Training students on interpretation of radiographs using existing images



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Students were shown various tooth specimens



Students learning the use of Microscope



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Training of students with skull and other anatomical structures



Postgraduate students visit to Modern Testing Services India Pvt. Ltd.



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Postgraduate students visit to Skanda Life Sciences



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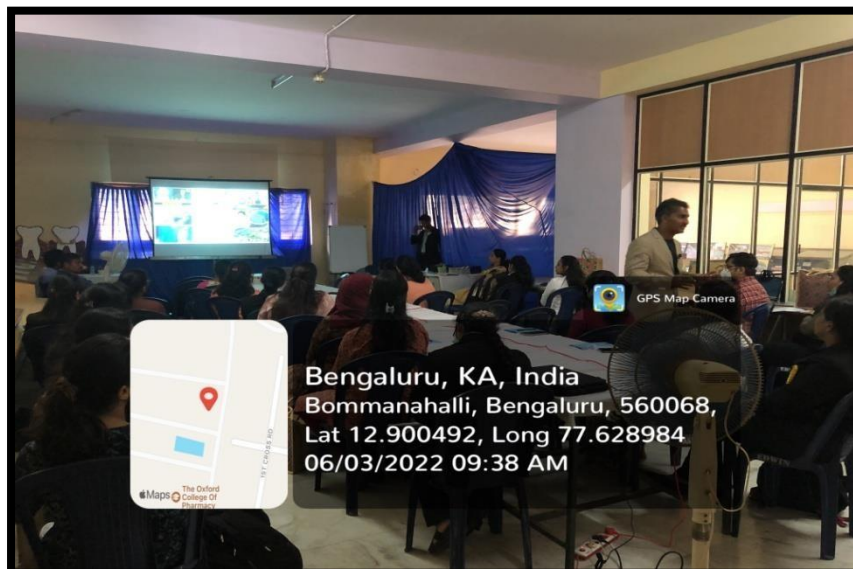
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2. **Integrated/interdisciplinary learning:** various scientific sessions and programs are conducted by all the departments, in which students of other departments as well as from other colleges attend for an interdisciplinary exchange of skills, ideas and knowledge. PGs are also posted at medical college & Jayadeva hospital to learn the importance of correlation of medicine and dentistry.



Students organizing and attending interdisciplinary scientific meetings



Students participating in various conferences/CDE programmes/workshops and seminars



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Students attending lecture on LASERS



Students attending lecture on Ortho-Perio Interrelationship



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Students attending course on Basic CPR



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- 3. Participatory learning:** Under-graduate students are given topics to present during theory classes to enhance their knowledge on the subject. Post graduate students are encouraged to prepare questions and answers in seminars and journal clubs to increase their knowledge of the given topic. Students are encouraged to organize and attend conferences and events, such as quiz, paper and poster competition to increase participative learning. Students are encouraged to attend local, state & National level quiz, paper and poster competition to increase participative learning.





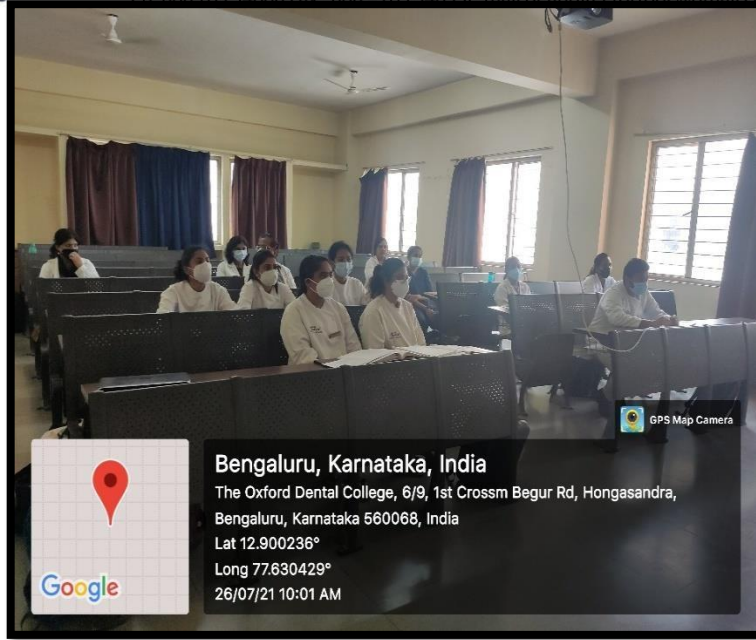
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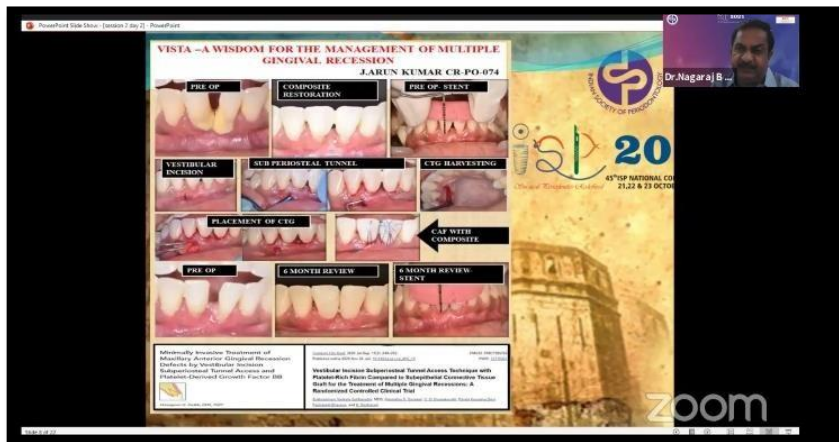
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Post Graduate students presenting and attending Seminar



Post graduate students attended 45th ISP conference



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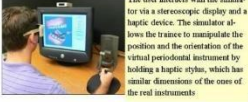
R-PO-142

Future of periodontics lies in artificial intelligence: myth or reality?


Introduction: Artificial intelligence (AI) is a commonly used term as a result of adopting an overly generalized representation. AI has also been applied in the medical decision-making process, and these AI systems can help non-specialists to obtain expert-level information.

Haptics-based virtual reality periodontal training simulator


The user interacts with the simulator via a stereoscopic display and a haptic device. The simulator allows the trainee to manipulate the position and the orientation of the virtual periodontal instrument by holding a haptic stylus, which has similar dimensions of the ones of the real instruments.




Virtual periodontal probe
Virtual explorer
Virtual scaler



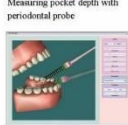
Measuring pocket depth with periodontal probe



Calculi being removed with scaler




Periodontal probe and one of its templates showing the appropriate orientation of the instrument

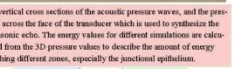
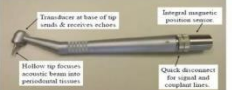


Simulations of Ultrasonographic Periodontal

3D simulations of ultrasonic periodontal probe measurements, using a parallel finite integration technique which is adaptable enough to create realistic anatomical geometries. The outputs of the simulation include 3D pressure values distributed throughout the periodontal anatomy.



Transducer at base of tip (with its receiver coil)
Hollow tip (flexure) (with its receiver coil)
2D vertical cross sections of the acoustic pressure waves, and the pressure across the face of the transducer which is used to synthesize the ultrasonic echo. The energy values for different simulations are calculated from the 3D pressure values to describe the amount of energy reaching different zones, especially the junctional epithelium.



```
graph TD
    A[Pre-Processing: Acoustic wave propagation simulation] --> B[Post-Processing: Acoustic wave propagation simulation]
    B --> C[Simulation results: Acoustic wave propagation simulation]
```

Conclusions: The included studies describe that AI is a reliable tool to make dental care smooth, better, time-saving, and economical for practitioners. AI benefits them in fulfilling patient demand and expectations. The dentists can use AI to ensure quality treatment, better oral health care outcome, and achieve precision. AI can help to predict failures in clinical scenarios and depict reliable solutions. However, AI is increasing the scope of state-of-the-art models in dentistry but is still under development.

Review poster presented at the 45th ISP conference



Students participating in various conferences



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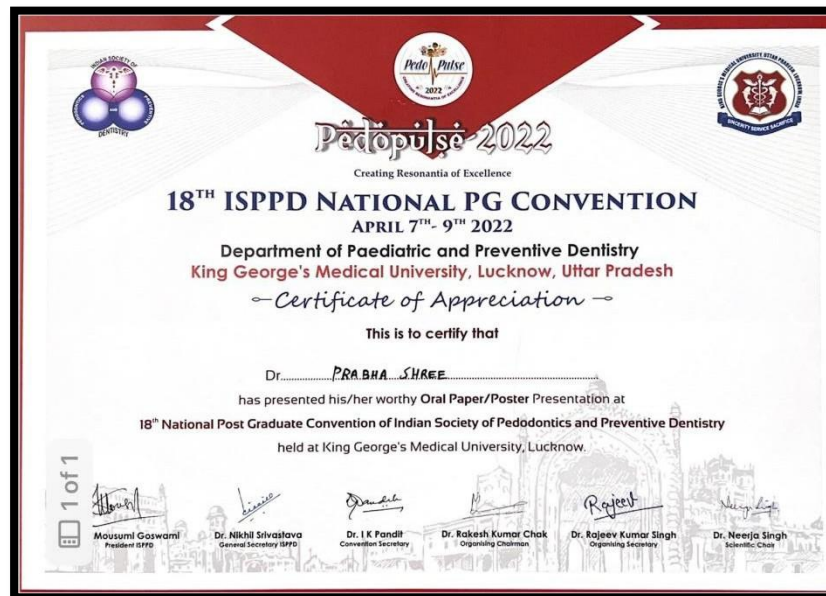
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Students presented papers/posters in various conferences



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Students involved in Quiz Competition



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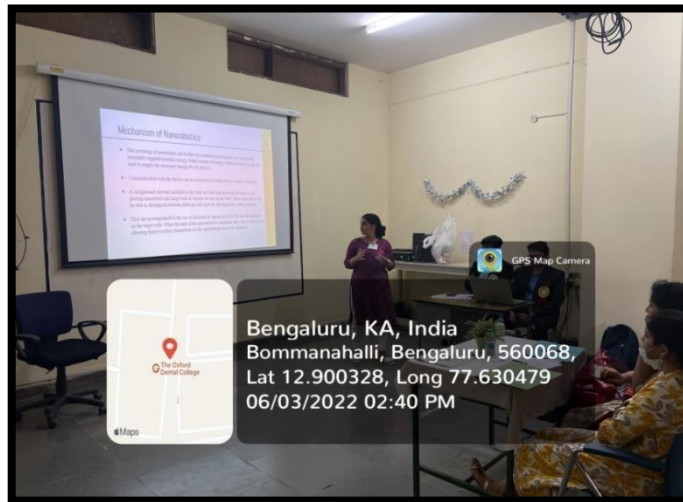
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4. **Self-directed learning:** Orientation program for the undergraduate and post graduate students, to orient them to the working of the different departments in the college is conducted. Introduction to subject journals and concept of article writing is done. Assignment of Journal clubs is given to the P. G's so that they can avail the library services for self-preparation. Students are allowed to attend national and international conferences.



Students attending Journal Club



Group discussion on allotted topics



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Students presenting and attending clinical case presentations





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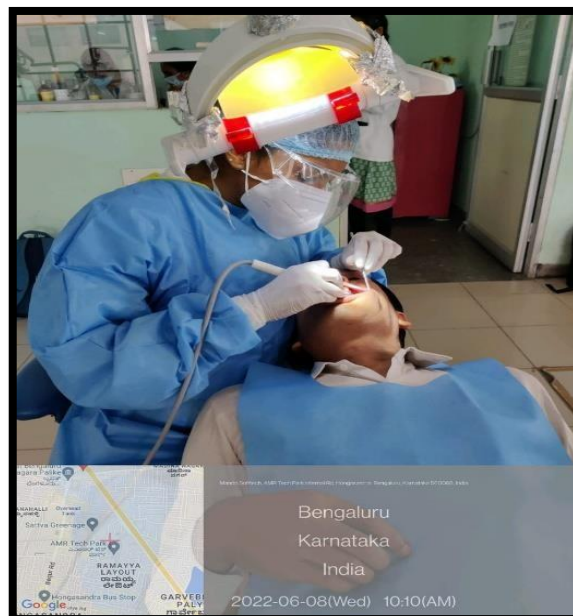
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Students performing wire bending techniques

- 5. Patient centric and evidence-based learning:** Detailed history of the patients is recorded, and particular emphasis is given to the medical history. Mandatory Case discussions are conducted every week. Strict protocol of infection control methods istaught to the students before they can take up cases. Problem based learning, group discussions, model making, quiz are promoted. Rural outreach programs are conducted as well as special healthcare needs treatment for the needy.



PG Student recording detailed case history of the patient





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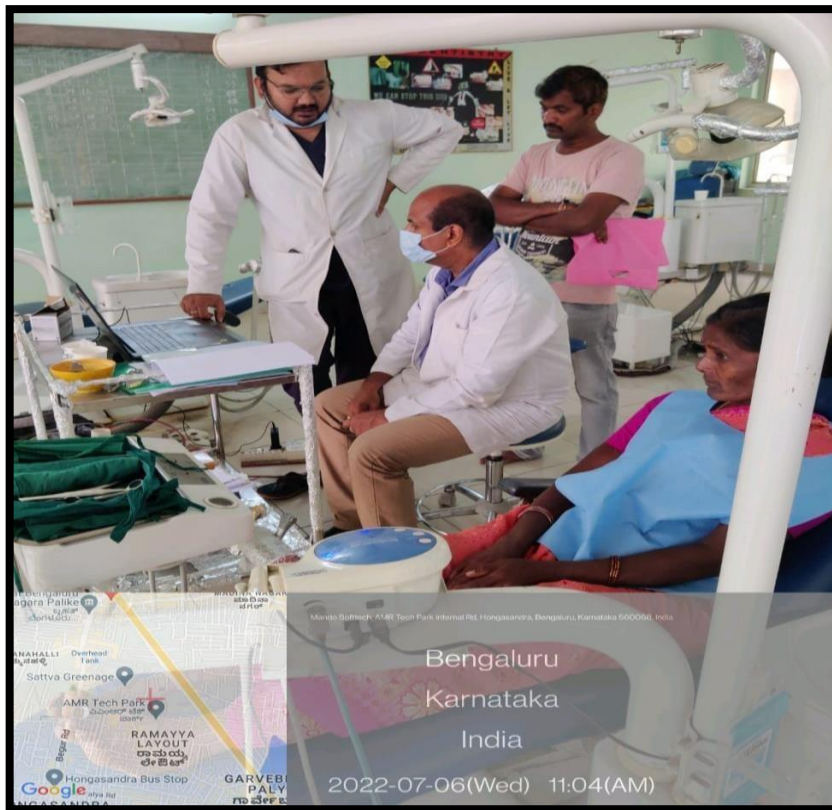
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Ultrasonic scaling is being performed by the student



Paediatric patient being treated



Student having case discussion with Staff



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Screening and management of potentially malignant disorders, TMDs, rofacial pain, salivary gland disorders



Students spreading awareness on oral hygiene



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Students spreading awareness on the importance of Oral Health





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Students attending Camps



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6. **Learning in the Humanities:** Our College celebrates Teacher's day, Children's day, Independence Day, Republic day, Ayudha Puja, Onam and Christmas Day with pomp and fanfare.



Independence Day Celebration



Food Stall put up by students during College Fest



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Students performing during College Fest



Ayudha Puja Celebration

7. **Project based learning:** Topics for Charts and posters, as well as flip charts, and power point presentations are given to students, or groups of students to prepare and submit. Submission of suturing and wiring technique exercises on models. Prepare health education materials and kits are done. Industrial visits are conducted for encouraging entrepreneurship in the students.

Screen and say "NO" to oral cancer

<p>Visual Inspection[1]</p> <p>Examination aids include: An adequate light source, mouth mirror, gloves, tongue blades, gauze pads and anaesthetic spray</p>	<p>Toluidine blue staining [2]</p> <p>Vital dye - Stains nucleic acid - 84% sensitivity & 92.6% specificity</p>	<p>Volscope - autofluorescence[3]</p> <p>Hand piece emits safe visible blue light which excites the oral tissue and causes it to fluoresce - Sensitivity 98-100%, specificity 86-100%</p>	<p>Vizilite-chemiluminescence[4]</p> <p>Wavelength of 485 to 510 nm Helps in identifying occult lesion - Normal cells absorb light and dysplastic cells reflect light - Sensitivity 100% and specificity 0 - 14.2%</p>
<p>Optical coherence tomography (OCT)[5]</p> <p>New high resolution optical technique - minimally invasive imaging of near surface abnormalities - Sensitivity 92.72% and specificity 93.21%</p>	<p>Brush biopsy[6]</p> <p>Oral COX brush test system Collects trans epithelial sample of cells Highly sensitive and specific in detecting dysplastic changes - Sensitivity 71.4 - 100% specificity 22-100%</p>	<p>Aspiration cytology</p> <p>Simple, quick and inexpensive method microscopic examination of an aspirate obtained by inserting a fine needle to the lesion - Sensitivity 71.4%, specificity 97.8%, diagnostic accuracy 87.7%</p>	<p>Excisional biopsy [7]</p> <p>Small superficial lesions Well encapsulated tumour - Sensitivity 90% specificity 100%</p>
<p>Incisional biopsy</p> <p>Large lesion greater than 1 cm diameter located in risky or hazardous regions - Sensitivity 80% specificity 95%</p>	<p>Salivary biomarkers</p> <p>Easily accessible - Highly informative and non-invasive test for early diagnosis of oral cancer</p>	<p>REFERENCES</p> <p>1. http://www.ncbi.nlm.nih.gov/pubmed/20081000 2. http://www.ncbi.nlm.nih.gov/pubmed/20081000 3. http://www.ncbi.nlm.nih.gov/pubmed/20081000 4. http://www.ncbi.nlm.nih.gov/pubmed/20081000 5. http://www.ncbi.nlm.nih.gov/pubmed/20081000 6. http://www.ncbi.nlm.nih.gov/pubmed/20081000 7. http://www.ncbi.nlm.nih.gov/pubmed/20081000</p>	

SUBMITTED BY - Dr VINITHA G KAMAL
Dr YAMUNA RAMI
PG STUDENTS (2019-2022)
DEPT OF ORAL MEDICINE AND RADIOLOGY
THE OXFORD DENTAL COLLEGE, BANGALORE

"COVID 19"- CHALLENGES FOR ORAL PHYSICIAN

<p>"COVID-19"-SARS-CoV-2, is one of seven types of known human coronaviruses. SARS-CoV-2 like the MERS and SARS coronaviruses are enveloped, positive-sense, single-stranded RNA viruses of ~30 kb. Human coronaviruses such as 229E and NL63 are responsible for common cold and croup and belong to a coronavirus.</p>	<p>TRANSMISSION OF SARS-CoV-2: Direct, indirect, or close contact with infected people through infected secretions such as saliva and respiratory secretions, or through their respiratory droplets, which are expelled when an infected person coughs, sneezes, talks or sings.</p>	<p>RISK FOR ORAL PHYSICIAN DURING COVID TIMES: 1) High risk owing to the specificity of the profession. 2) Unemployment due to shut down. 3) Stress like financial, operational and related to their personal safety as well as safety of their patients.</p>
<p>SALIVA AS DIAGNOSTIC TOOL: SARS-CoV-2 by RT-PCR analysis. NEW SALIVA TEST - VIA-INTERFEROMETRIC LASER TECHNOLOGY & SMARTPHONE- Based Saliva test that can detect COVID-19.</p>	<p>PREVENTIVE MEASURES: 1) Hand hygiene, Avoid touching nose or eyes without sanitising. Use of protective equipments - gloves, masks, protective gowns, protective surgical glasses and shields to be used.</p>	<p>TELEDENTISTRY DURING COVID-19 TIMES: Teleconsultation, Telediagnosis, Triage, Telemonitoring are done. Teledentistry can complement the existing compromised dental system during the current pandemic & reducing human to human transmission & nosocomial spread.</p>
<p>ORAL MANIFESTATIONS OF COVID-19: Small, circle-shaped yellowish ulcers resembling the late stage of herpetic recurrent oral lesions associated with candidiasis. MUCOROMYCOSIS, BURNING SENSATION, APHTHOUS LIKE LESION, COVID-TONGUE (DEPAPILLATION OF THE TONGUE), MULTIPLE BLISTERS, SEVERE HALITOSIS, GENERALIZED ERYTHEMATOUS & EDEMATOUS GINGIVA AND NECROTIC INTERDENTAL PAPILLAE. ARE NOTED IN COVID-19 PATIENTS.</p>		

Preparation of educative charts, flipcharts, handouts and posters



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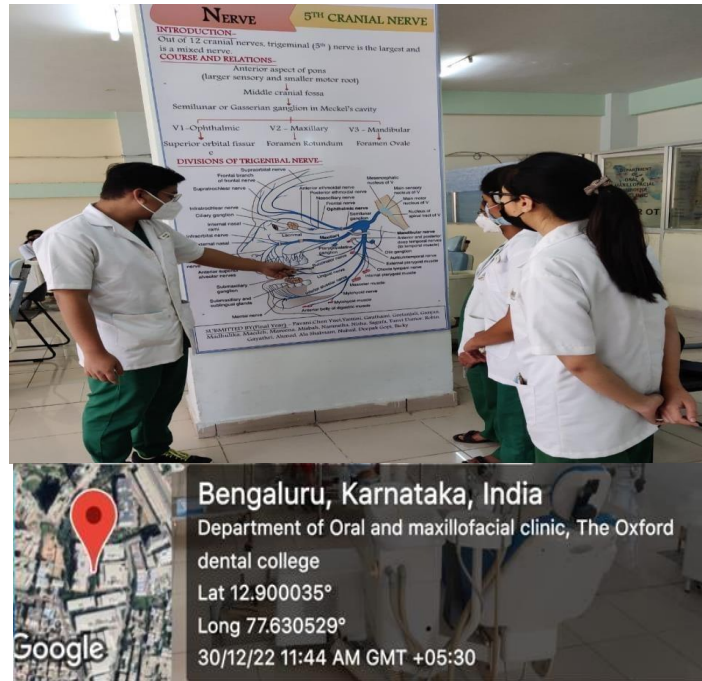
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Students presenting chart



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8. **Role play:** Demonstration and practice of clinical history evaluation and clinical examination on fellow batch mates is done. Recording of important medical parameters such as pulse, blood pressure, temperature, lymph nodes etc. on fellow batch mates is taught. Skits and Flash mobs for awareness of oral hygiene, and tobacco cessation have been conducted.





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Students learning various non-surgical techniques on fellow students


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